

*Great Expectations*



Workbook

**Contents**

[Foreword](#_Toc190266481) and [Acknowledgements 4](#_Toc190266482)

[Mind Map 5](#_Toc190266483)

[Alphabetical Order 6](#_Toc190266484)

[Cloze Exercise 7](#_Toc190266485)

[Unscramble 8](#_Toc190266486)

[Reading & Responding 9](#_Toc190266487)

[Wordsearch 10](#_Toc190266488)

[Sentence match 11](#_Toc190266489)

[Missing letters 12](#_Toc190266490)

[Find Online 13](#_Toc190266491)

[Creative writing 14](#_Toc190266492)

[Search the Internet 16](#_Toc190266493)

[Suffixes 17](#_Toc190266494)

[Writing 18](#_Toc190266495)

[Borrow Box App 19](#_Toc190266496)

[Full stops & capital letters 20](#_Toc190266498)

[Prefixes 21](#_Toc190266499)

[Compound words 22](#_Toc190266500)

[Spelling compound words 23](#_Toc190266501)

[Spelling and word endings; -ing 24](#_Toc190266502)

[Reflection 25](#_Toc190266503)

[Reflection 26](#_Toc190266504)

[Answers 27](#_Toc190266505)

# **Foreword**

This workbook aims to supports adults to improve their literacy skills. It covers reading, writing, comprehension and technology. Each activity has an icon at the top to let you know what is being covered.

 **Writing Reading Technology Thinking**


# *Great Expectations* was written by Charles Dickens. This workbook accompanies a retelling of the original story by Tanya Landman. Sets of the book published by Barrington Stoke, are available at local Donegal County Library branches. We invite groups to set up book clubs and use this workbook to further develop their literacy skills.

# **Acknowledgements**

This workbook was written by Gillian Davin and edited by
Joseph Kelly, Donegal County Library Service and Adele McElhinney, Donegal ETB.

The Adult Literacy for Life National Programme Office, based in SOLAS, funded this project.

# **Mind Map**

Before you begin reading *Great Expectations*, ask yourself the questions below.

Click or tap here to enter text.

Click or tap here to enter text.

Click or tap here to enter text.

Click or tap here to enter text.

Click or tap here to enter text.

# **Alphabetical Order**

The alphabet has 26 letters.

5 of these are vowels (a, e, i, o, u) and the remaining 21 are constantans.

There is a specific order to the letters.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |

Place the below list of names from *Great Expectations* into alphabetical order. (Note; if there are two names of the first letter, look to the second letter in the name and so on). The first one is done for you.

|  |
| --- |
| Pip |
| Estella |
| Havisham |
| Magwitch |
| Joe |
| Jaggers |
| Herbert |
| Wemmick |
| Biddy |
| Orlick |
| Pumblechook |
| Compeyson |
| Drummle |

|  |
| --- |
| Biddy |
| Click or tap here to enter text. |
| Click or tap here to enter text. |
| Click or tap here to enter text. |
| Click or tap here to enter text. |
| Click or tap here to enter text. |
| Click or tap here to enter text. |
| Click or tap here to enter text. |
| Click or tap here to enter text. |
| Click or tap here to enter text. |
| Click or tap here to enter text. |
| Click or tap here to enter text. |
| Click or tap here to enter text. |

# **Cloze Exercise**


Complete the below sentences, using the words from the box.

 won behaved winced

 wilderness seven blackened

 Eventually ate knight silence

1. A church stands all alone in that vast \_\_\_\_\_\_\_\_\_\_.
2. \_\_\_\_\_\_\_\_\_\_, a girl came with keys to let me in.
3. I \_\_\_\_\_\_\_\_\_ his eye and gave him a bloody nose, after which he conceded I had \_\_\_.
4. I knew not what to say, and she seemed to find my \_\_\_\_\_\_\_ most amusing.
5. His wife didn’t care what their \_\_\_\_\_ children did or how their servants \_\_\_\_\_\_\_ as long as no one told her about it.
6. We had ordered food, and as we \_\_\_, I \_\_\_\_\_\_ at Joe’s table manners.
7. I thought myself a brave \_\_\_\_\_\_ in shining armour.

|  |  |
| --- | --- |
| camislkbht | blacksmith |
| dlezpuz | Click or tap here to enter text. |
| ndfirobde | Click or tap here to enter text. |
| vtccnoi | Click or tap here to enter text. |
| garle | Click or tap here to enter text. |
| etsragn | Click or tap here to enter text. |
| igntohn | Click or tap here to enter text. |
| crebma | Click or tap here to enter text. |
| dwrol | Click or tap here to enter text. |

# **Unscramble**

Unscramble the words below.

The first one is done for you.

# **Reading & Responding**

After reading Chapter 17 of ‘*Great Expectations*’, answer the questions below.

1. What did Pip have for his meeting with Miss Havisham?

Click or tap here to enter text.

1. Who was Arthur and was he a good man?

Click or tap here to enter text.

1. What did Miss Havisham do to her beloved gentlemen?

Click or tap here to enter text.

1. At what time did Miss Havisham receive a letter from her bridegroom on the day of her wedding?

Click or tap here to enter text.

1. Why did Miss Havisham adopt Estella?

Click or tap here to enter text.

# **Wordsearch**

Find the hidden words in the wordsearch. The first one is done for you.

Or you can complete this [wordsearch online](https://thewordsearch.com/puzzle/8128219/great-expectations/).

~~London~~ ✓ temper explained scuttle

confusion moonlight absurd invented

between content

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| m | o | o | t | r | m | a | c | h | t | e | d | m | s |
| a | f | e | x | p | l | a | i | n | e | d | r | e | d |
| e | d | t | f | c | o | b | n | m | m | k | l | h | g |
| a | t | e | m | p | n | a | t | t | p | l | i | g | h |
| b | w | m | s | j | h | k | h | m | o | o | n | k | i |
| s | q | p | a | b | s | u | t | l | f | n | d | h | n |
| u | r | e | t | n | b | y | i | r | t | d | b | y | v |
| r | f | r | e | r | h | t | u | s | i | o | n | o | e |
| d | a | c | o | n | f | u | s | i | o | n | b | i | n |
| e | r | t | y | e | q | w | u | k | l | h | f | d | t |
| i | m | n | b | t | r | v | c | x | t | r | e | w | e |
| u | s | c | u | t | t | l | e | v | i | n | t | e | d |
| t | y | i | s | l | c | o | o | e | l | f | o | r | m |
| e | i | w | i | e | m | o | o | n | l | i | g | h | t |
| e | b | b | e | t | w | e | e | n | v | c | s | t | e |
| e | r | w | n | h | k | l | t | n | e | t | n | o | c |

# **Sentence match**

Find the endings of these sentences. Page numbers are provided to help you find them in the book

The first one is done for you.

Page 61 I would put things right between us. now.

Page 71 Biddy looked at me as if Click or tap here to enter text.

Page 39 That simple path Click or tap here to enter text.

Page 47 I left for London at Click or tap here to enter text.

Page 51 So I took the bags from him, and he Click or tap here to enter text.

Page 56 Besides myself, Mr Pocket had Click or tap here to enter text.

Page 76 I had to be content with that, Click or tap here to enter text.

Page 85 At last, I decided Click or tap here to enter text.

Page 95 I walked all the way Click or tap here to enter text.

# **Missing letters**

Fill in the missing letters in the below words. All the missing letters are vowels. The vowels are;

**a e i o u**

 b l \_ \_ k C h r \_ s t m \_ s

 s \_ l d \_ \_ r c \_ n v \_ c t

 c \_ n f \_ s s \_ d s \_ \_ t

 r \_ \_ l \_ s \_ d s \_ s t \_ r

 w \_ d d \_ n g t \_ b l \_

 b \_ c \_ \_ s \_ m \_ n h \_ \_ d

# **Find Online**

Using your smart phone, open your camera.

Hold the camera over the QR code below.

A link saying [www.donegalculture.ie](http://www.donegalculture.ie) will appear.

Click this link to go directly to Donegal Library’s website.



What are the opening hours of your local library?

Click or tap here to enter text.

Click or tap here to enter text.

**Local Library Name:**

**Library Opening Hours:**

Write them below.

# **Creative writing**

Read the first paragraph on page 38 (Chapter 11) and write your own ending to the chapter. Decide what happens next in the interview.

Click or tap here to enter text.

Read the first two paragraphs on page 58 (Chapter 19) and decide what happens after Joe’s arrival. Get creative and use your imagination.

Click or tap here to enter text.

# **Search the Internet**


Using the Internet to search, answer the below questions about some interesting facts about The Strange Case of Mr. Jekyll and Dr. Hyde.

1. What type of novel did Dickens originally want *Great Expectations* to be?

Click or tap here to enter text.

1. In what form was *Great Expectations* published initially?

Click or tap here to enter text.

1. Was the published novel the original ending Dickens had written?

Click or tap here to enter text.

1. Dickens wrote many novels. What number was *Great Expectations*?

Click or tap here to enter text.

# **Suffixes**

A suffix is a word added to the end of a root word to change its meaning or make a new word. Some examples of suffixes are “-ed”, “-ing”, “-ion”, “-able”, “-er”, “-ly”, “-ness”, “-full”.

Using the word ‘create’ as our root word, when you add a suffix, you make a new word; created, creating, creation.

Take these root words from *Great Expectations* and
add an appropriate suffix. The first one is done for you.

|  |  |  |
| --- | --- | --- |
| **Root word** | **suffix** | **Root word + suffix** |
| blow | ing | blowing |
| soak | Click or tap here to enter text. | Click or tap here to enter text. |
| quest | Click or tap here to enter text. | Click or tap here to enter text. |
| sudden | Click or tap here to enter text. | Click or tap here to enter text. |
| lone | Click or tap here to enter text. | Click or tap here to enter text. |
| grate | Click or tap here to enter text. | Click or tap here to enter text. |
| sweet | Click or tap here to enter text. | Click or tap here to enter text. |

# **Writing**


Use these words to create your own descriptive sentences.

|  |  |
| --- | --- |
| splendid | Click or tap here to enter text. |
| escaped | Click or tap here to enter text. |
| feared | Click or tap here to enter text. |
| confessed | Click or tap here to enter text. |
| painfully | Click or tap here to enter text. |
| ashamed | Click or tap here to enter text. |
| crying | Click or tap here to enter text. |

# **Borrow Box App**

The Borrow Box app makes it easy to browse, borrow and read your library’s eAudiobooks, eBooks, eMagazines and eNewspapers anywhere, everywhere.

**Android phones:**

Go to www.play.google.com/store/apps .

Click on the search symbol to look for ‘Borrow Box’.

Click on the ‘install’ button.

**iPhones:**

Go to www.apple.com/ie/store.

Click on the search symbol and look up ‘Borrow Box’.

Click on the ‘get’ button.

# **A screenshot of a login form  Description automatically generated**

Sign in by first searching for
your library in the search bar.

Then login using your library ID
and password or PIN number.

# **Full stops & capital letters**

There are full stops and capital letters missing from the below paragraph. Rewrite the paragraph putting in the capital letters and full stops where they are missing from.

when i returned home, my sister wanted to know every detail of my strange visit but i felt as if i’d be betraying miss havisham if i described her and the way she lived to my sister instead, i told her a ridiculous tale of miss havisham sitting in a velvet coach with four huge dogs i said miss havisham had eaten cake from golden plates while estella and i played with flags and swords

Click or tap here to enter text.

# **Prefixes**

A prefix is added to the beginning of a root word to change its meaning or to make a new word. For example, start in the root word **re** is a prefix that changes the root word – restart.

Examples of prefixes include;

**dis, over, re, un, in, mis, non, im, pre, up, de, under.**

|  |  |
| --- | --- |
| **Root word** | **Prefix + root word** |
| understand | misunderstand |
| turn | Click or tap here to enter text. |
| dependence | Click or tap here to enter text. |
| come | Click or tap here to enter text. |
| turn | Click or tap here to enter text. |
| form | Click or tap here to enter text. |
| stand | Click or tap here to enter text. |
| take | Click or tap here to enter text. |
| bid | Click or tap here to enter text. |

Apply prefixes to the below root words to create a new word.

The first one is done for you.

# **Compound words**


Some words are made by putting together two or more smaller words. These are called compound words. For example; football is made up of foot and ball, breakfast is made up of break and fast.

See if you can make new words from the lists below.

The first one is done for you.

|  |  |  |
| --- | --- | --- |
| every | man | Click or tap here to enter text. |
| stage | chair | Click or tap here to enter text. |
| gentle | shelf | Click or tap here to enter text. |
| country | thing | everything |
| arm | loved | Click or tap here to enter text. |
| him | side | Click or tap here to enter text. |
| book | coach | Click or tap here to enter text. |
| be | times | Click or tap here to enter text. |
| mean | self | Click or tap here to enter text. |
| some | hanging | Click or tap here to enter text. |
| over | while | Click or tap here to enter text. |

# **Spelling compound words**

Sometimes a small word can be added to more than one
other word.

For example, the word ‘time’ could be added to ‘half’, ‘full’ and ‘tea’ to make new words; halftime, fulltime and teatime.

Choose words from the box below to make new words. The first one is done for you.

some be ex

under mid every

|  |  |  |
| --- | --- | --- |
| somewhere | sometimes | something |
| \_\_\_\_\_where | \_\_\_\_\_day | \_\_\_\_\_one |
| \_\_\_\_\_stand | \_\_\_\_\_neath | \_\_\_\_\_cover |
| \_\_side | \_\_tween | \_\_neath |
| \_\_\_stream | \_\_\_day | \_\_\_way |
| \_\_plain | \_\_act | \_\_claim |

# **Spelling and word endings; -ing**

Some words have the ending ‘-ing’. Most of these words are action words, for example; cooking, cleaning, eating, serving.

Add – ing to the words below. The first one is done for you.

|  |  |
| --- | --- |
| climb | climbing |
| greet | Click or tap here to enter text. |
| play | Click or tap here to enter text. |
| laugh | Click or tap here to enter text. |
| question | Click or tap here to enter text. |
| repeat | Click or tap here to enter text. |

Sometimes, if the action word ends with the letter -e, you almost always must drop the letter -e before adding the -ing. For example, **save** turns to **saving**.

Practice using the words below. The first one is done for you.

|  |  |
| --- | --- |
| imagine | imagining |
| slide | Click or tap here to enter text. |
| change | Click or tap here to enter text. |
| love | Click or tap here to enter text. |
| give | Click or tap here to enter text. |
| forgive | Click or tap here to enter text. |

# **Reflection**

Now that you have read *Great Expectations*, ask yourself the below questions…

Click or tap here to enter text.

Click or tap here to enter text.

Click or tap here to enter text.

Click or tap here to enter text.

Click or tap here to enter text.

# **Reflection**

What did you like about *Great Expectations*?

Click or tap here to enter text.

What did you dislike about *Great Expectations*?

Click or tap here to enter text.

Rate your enjoyment of Frankenstein on the below scale

(0=didn’t like at all, 10=liked it a lot).

Click or tap here to enter text.

|  |  |  |  |
| --- | --- | --- | --- |
| **Alphabetical order;** BiddyCompeysonEstellaGargeryHavishamHerbertJaggersJoeMagwitchOrlickPipPumblechookWemmick | **Cloze exercise;**1. wilderness
2. Eventually
3. blackened, won
4. silence
5. seven
6. behaved
7. ate, winced
8. knight
 | **Unscramble the words;**puzzled forbidden convict large strange nothing embrace world | **Read & respond;**1. *Great Expectations*
2. Miss Havisham’s half brother and no, he was a very bad man.
3. She spoiled them.
4. Twenty minutes to nine.
5. To take revenge on all men.
 |
|

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| m | o | o | t | r | m | a | c | h | t | e | d | m | s |
| a | f | e | x | p | l | a | i | n | e | d | r | e | d |
| e | d | t | f | c | o | b | n | m | m | k | l | h | g |
| a | t | e | m | p | n | a | t | t | p | l | i | g | h |
| b | w | m | s | j | h | k | h | m | o | o | n | k | i |
| s | q | p | a | b | s | u | t | l | f | n | d | h | n |
| u | r | e | t | n | b | y | i | r | t | d | b | y | v |
| r | f | r | e | r | h | t | u | s | i | o | n | o | e |
| d | a | c | o | n | f | u | s | i | o | n | b | i | n |
| e | r | t | y | e | q | w | u | k | l | h | f | d | t |
| i | m | n | b | t | r | v | c | x | t | r | e | w | e |
| u | s | c | u | t | t | l | e | v | i | n | t | e | d |
| t | y | i | s | l | c | o | o | e | l | f | o | r | m |
| e | i | w | i | e | m | o | o | n | l | i | g | h | t |
| e | b | b | e | t | w | e | e | n | v | c | s | t | e |
| e | r | w | n | h | k | l | t | n | e | t | n | o | c |

**Wordsearch;** |

# **Answers**

|  |  |
| --- | --- |
| **Sentence match;*** Biddy looked at me as if she did not believe a word of it.
* That simple path was spoiled for me now.
* I left for London at five the following morning.
* So I took the bags from him, and he went into battle with the door again.
* Besides myself, Mr Pocket had two other students living with him.
* I had to be content with that, yet I could not be easy.
* At last, I decided to ask the porter for help.
* I walked all the way back to London.
 | **Missing letters;**bleak Christmas soldier convict confessed suit realised sister wedding table because manhood |
| **Search the Internet;**1. Comic novel. 2. Serially published. 3. No, it was changed as the original was thought to be too depressing. 4. 13th. |
| **Suffixes;**

|  |  |  |
| --- | --- | --- |
| **Root word** | **suffix** | **Root word + suffix** |
| blowing | ing, ed | blowing, blowed |
| soak | ed | soaked |
| quest | tion | question |
| sudden | ly | suddenly |
| lone | ly | lonely |
| grate | ful | grateful |
| sweet | er, en, ness | sweeter, sweeten, sweetness |

 |

|  |
| --- |
| **Capital letters & full stops;**When I returned home, my sister wanted to know every detail of my strange visit. But I felt as if I’d be betraying Miss Havisham if I described her and the way she lived to my sister. Instead, I told her a ridiculous tale of Miss Havisham sitting in a velvet coach with four huge dogs. I said Miss Havisham had eaten cake from golden plates while Estella and I played with flags and swords. |
| **Prefixes;**returnindependencebecomereturninformunderstandmistakeforbid | **Compound words;**stagecoachgentlemancountrysidearmchair himself bookshelf beloved meanwhile sometimes overhanging | **Spelling compound words;*** Everywhere, everyday, everyone
* Understand, underneath, undercover
* Beside, between, beneath
* Midstream, midday, midway
* Explain, exact, exclaim
 |
| **Spelling & word ending -ing;**greetingplayinglaughingquestioningrepeatingslidingchanginglovinggivingforgiving |  |